

## Practical School Improvement Timeline (siTimeline.com) BINGO

B	I	N	G	O
Under which tab would you find a video to help school teams begin a conversation about “WHY school improvement is so important?” _____	The ASSIST web-based platform will be available through the end of which school year? _____	During which month(s) of the year are the estimated Title I, Part A program allocations usually posted on the MDE-OFS (OES) website? _____	The Reading Now Network (RNN) began looking at state data differently, what factor did they use primarily to compare similar schools? _____	Who might calculate your “Adequate Growth” as a more intuitive measure for Ed Evals using state growth and assessment data? _____
Where would you find information regarding the AER timeline for 2017-2018? _____	What is the first “critical component” of the Implementation Guide Sample for Formative Assessment? _____	What is one of the four types of data schools collect and analyze when completing the CNA? _____	On the monitoring page, what keyword equals Consistency + Accuracy + Integrity? _____	Under which tab would you find guides for allowable uses for Title and Section 31a funds? _____
When should a school collect staff and student demographic data? _____	On the non-cognitive page, what important resource does ASCD offer (see #2)? _____	<b>FREE</b>	What state has some of the best examples for Student Learning Objectives (SLO) ? _____	What is the fifth finding from the Reading Now Network you might use with the “Reflection Tool”? _____
Which tools should help schools “to spend less time on state level data?” _____ and _____	With so much content on the website, where might I find the most recent updates? _____	Written processes for State & Federal Programs are a big part of what two types of “audits?” _____ and _____	What page can you find additional resources and video tutorials on the complexity of the school index? _____	Which step is missing? - Assess Needs - Plan - Monitor/Support - Evaluate _____
If you have a specific comment or question about the website, what tab should you visit? _____	On the planning page for continuous improvement, what are the two options schools have for submitting a plan? _____ or _____	The school improvement process is often compared to which other process at a more micro level? _____	For English Learners, what does the EL Timeline suggest for Dec or Jan regarding the BAA Secure Site? _____	Where can you find four options for measuring student growth in connection to educator evaluations? _____

**SI Timeline Website - BINGO Answer KEY**

<b>B</b>	<b>I</b>	<b>N</b>	<b>G</b>	<b>O</b>
<p>A. Located in: <b>“Getting Started”</b></p> <p>Start w/ Why” TED talk by Simon Sinek</p>	<p>A. 2018-2019</p> <p>Located in: <b>“What’s New Blog”</b></p>	<p>A. May-June</p> <p>Located in: <b>“State/Fed Funds”</b>, Title I A guide</p>	<p>A. Economically Disadvantaged or Poverty</p> <p>Located in: <b>“Reading Now” and then “Data Tool”</b></p>	<p>A. Eidex or TBAISD</p> <p>Located in: <b>“DATA and ED Eval”</b>, <b>“Adequate Growth with SE”</b></p>
<p>A. Located in: <b>“Continuous Improv.”</b> Annual Ed Report (AER)</p>	<p>A. Activating prior knowledge</p> <p>Located in: <b>“Continuous Improv.” “Implementing”</b> under examples which includes formative assess.</p>	<p>4 possible types</p> <ul style="list-style-type: none"> <li>a. Demographic</li> <li>b. Achievement/Outcome</li> <li>c. Process</li> <li>d. Perception</li> </ul> <p>Located in: <b>“Continuous Improv.” Assessing Needs</b></p>	<p>A. Fidelity</p> <p>Located in: <b>“Continuous Improv.” “Monitoring”</b></p>	<p>A. Located in: <b>“State/Fed Funds”</b></p>
<p>A. November</p> <p>Located in: <b>“Continuous Improv.” “Assessing Needs”</b></p> <p>CNA Calendar and Month-to-Month Checklist</p>	<p>A. Whole Child Initiative</p> <p>Located in: <b>“Continuous Improv.” “Assess Needs”</b> to the Non-cognitive page.</p>	<p><b>FREE</b></p>	<p>A. Rhode Island</p> <p>Located in: <b>“DATA &amp; Ed Eval” “SLO Intro”</b></p>	<p>A. Collective Responsibility</p> <p>Location in: <b>“Reading Now”</b>, <b>“RNN Videos &amp; Reflection”</b></p>
<p>A. RNN and Parent Dashboard</p> <p>Location in: <b>“Continuous Improv.”</b>, Assessing Needs</p>	<p>A. Located in: <b>“What’s New Blog”</b></p>	<p>A. Onsite Review and Fiscal Audit</p> <p>Located in: <b>“State &amp; Federal Funds”</b>, Written Process</p>	<p>A. Accountability Page</p> <p>Located in: <b>“DATA and Ed Eval”</b>, <b>“Accountability”</b></p>	<p>A. Implement</p> <p>Located in: <b>“What’s New Blog”</b> or possibly the <b>“Home Page”</b></p>
<p>A. Located in: <b>“Feedback &amp; Contact”</b></p>	<p>A. ASSIST or Abbreviated Plan</p> <p>Located in: <b>“Continuous Improv.” “Planning”</b></p>	<p>A. RTI or MTSS or Collaborative Problem Solving</p> <p>Located in: <b>“Homepage”</b>, About the Graphic</p>	<p>A. Pre-ID students for Spring WIDA</p> <p>Located in: <b>“English Learners”</b> to “EL Timeline” p. 3</p>	<p>A. Ed evals., Growth</p> <p>Located in: <b>“DATA &amp; Ed Eval”</b> 4 options: SGP, Adeq Growth + SE, SLO, Growth Plans (PGP + SLO)</p>