Strategy Implementation Guide

Strategy: Learning Targets

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| **Critical Component****(Non-negotiable)** | **Ideal “Gold Standard” of Implementation** | **Acceptable Variation of Implementation** | **Unacceptable Variation of Implementation** |
| Child-friendly language | * Grade-level appropriate vocabulary
* Succinct and rigorous
* “I can” statements.
 |  | * Adult language taken directly from curriculum
 |
| Based on Common Core State Standards (CCSS) | * Use verbs and nouns
* Break down standards into multiple “I can” statements when applicable.
 |  | * Creating a learning target only from the curriculum without referring to the standard
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| One target per lesson | * Change with each lesson
 |  | * Too many concepts posted from multiple lessons
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| Use | * Posted and easily visible to all
* Used to introduce the lesson, including as a pre-assessment
* Used as formative assessment throughout and at end of lesson
 | * Pair-share/discuss target
 | * Covered up
* Too many targets
* Difficult to see, font too small to read
* Not mentioned
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