Strategy Implementation Guide

Strategy: Learning Targets

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| **Critical Component**  **(Non-negotiable)** | **Ideal “Gold Standard” of Implementation** | **Acceptable Variation of Implementation** | **Unacceptable Variation of Implementation** |
| Child-friendly language | * Grade-level appropriate vocabulary * Succinct and rigorous * “I can” statements. |  | * Adult language taken directly from curriculum |
| Based on Common Core State Standards (CCSS) | * Use verbs and nouns * Break down standards into multiple “I can” statements when applicable. |  | * Creating a learning target only from the curriculum without referring to the standard |
| One target per lesson | * Change with each lesson |  | * Too many concepts posted from multiple lessons |
| Use | * Posted and easily visible to all * Used to introduce the lesson, including as a pre-assessment * Used as formative assessment throughout and at end of lesson | * Pair-share/discuss target | * Covered up * Too many targets * Difficult to see, font too small to read * Not mentioned |