**Implementation Guide**

Strategy: Questioning

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| **Critical Component****(Non-negotiable)** | **Ideal “Gold Standard” of Implementation** | **Acceptable Variation of Implementation** | **Unacceptable Variation of Implementation** |
| Planning | Questioning is blended and part of the lesson plan. Questioning is intentional. | Teacher plans when to use questioning, but has not planned questions to address specific student needs.  | Questioning does not happen or happens on the fly – it is not planned. |
| Activating Prior Knowledge | Teacher uses assessing questions to determine what students already know. | Teacher uses yes/no questions to determine prior knowledge. | Teacher begins lesson without checking for prior knowledge. |
| Wait-Time | Teacher waits a minimum of 3 seconds before accepting a response or specifically directs students to process individually before accepting a response. |  | Teacher allows students to call out answers immediately, calls on a student immediately or the teacher answers their own question. |
| Open Ended Questions | Teacher asks questions that require a thoughtful, multi-word response. Teacher asks follow up questions requiring students to justify their thought process. | Teacher asks questions that require a thoughtful, multi-word response. | Teacher asks only closed questions. (Yes/No, True/False, one word answers, etc.) |
| Encourages Students to ask Questions | Teacher uses phrasing that encourages students to ask questions both of the teacher and each other. | Teacher asks if there are any questions. | Teacher does not give time for students to ask questions. |