



Using Data to Create Urgency

RNN Symposium at WMU

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Our Purpose this Session:

- ▶ Why we should not look at the state average?
- How has the RNN found looking at data differently creates a sense of urgency?
- You will gain access to an interactive tool used by the RNN to both identify schools and measure progress compared to similar schools.
- ► You will also learn how to compare to the highest performing schools and set new targets based on similar schools performing better.



Presented by Dr. Thomas Many9/26/13 @ MAS/FPS

A Balanced and Coherent System of Assessment



| Ongoing Student and Teacher Formative Assessment | Collaboratively Developed Common Formative Assessments (CFAs) | | Collabor Distric Assess | Annual State Mandated Summative Assessment | | |
|--|---|----------------------|-------------------------------|--|-------------------------|--|
| ■ Daily | Weekly | Unit | Monthly | Semester | Annual | |
| Most Formative | More Formative | | More Summ | Most Summative | | |
| Classroom Assessments | | Common ssessments | District Le Assessmer | | External Assessments | |

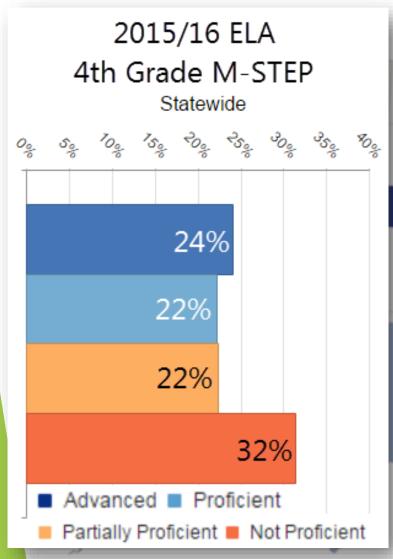


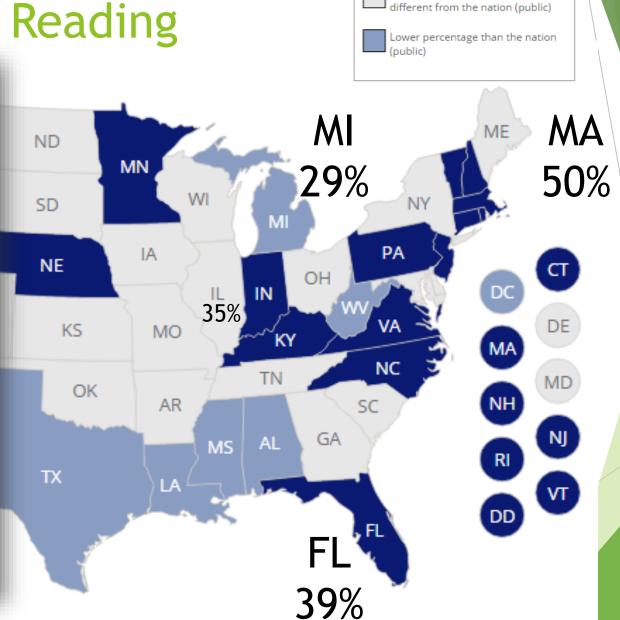
Primary Purpose of NAEP

- ► The National Assessment of Educational Progress (NAEP)
- "The purpose of NAEP is to provide state and national trend data on student achievement in several subjects. It allows comparisons between states and the nation. The NAEP results are considered the 'Nation's Report Card.'" - Minnesota.gov website
 - ► **EVALUATE** student achievement by states and as a nation based on statistical sampling.
 - **EVALUATE** academic improvement as a state relative to other states and the nation.
 - NOT evaluative of school, teacher or student achievement or growth.
 - NOT PREDICTIVE of college or career success.
 - NOT INSTRUCTIONAL reports intended to inform curriculum or instruction of a school or a teacher.



2015 NAEP Results by State for 4th Grade Reading

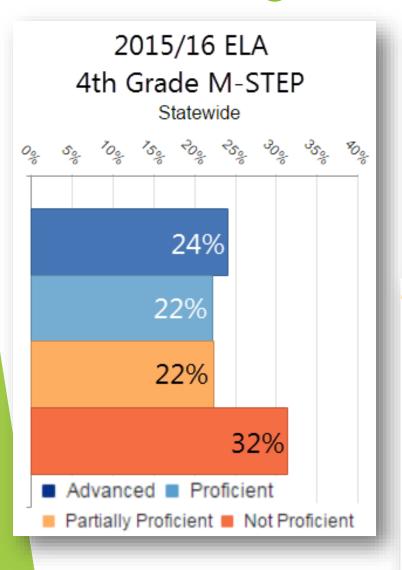


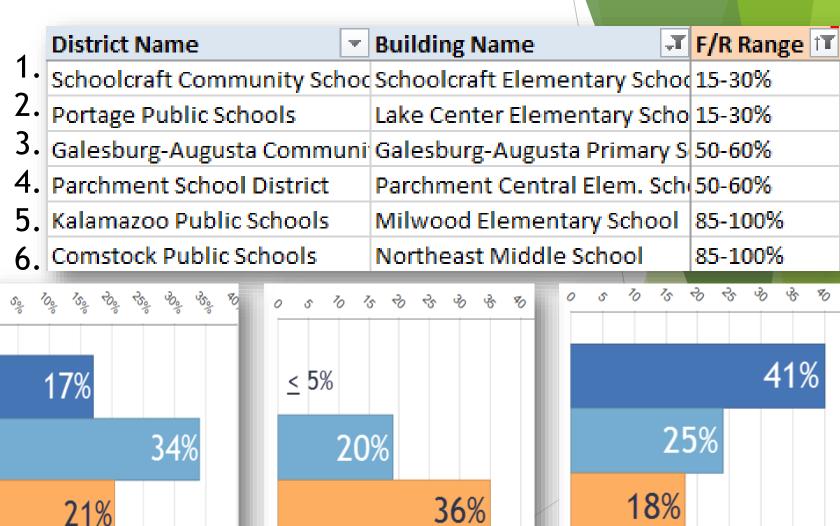


Higher percentage than the nation

Percentage not significantly

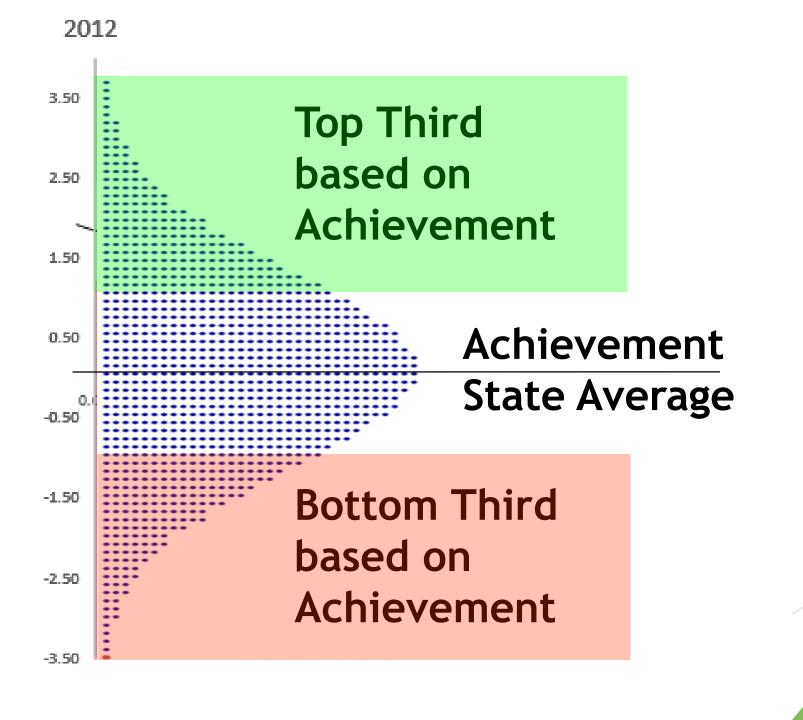
Predicting Academic Achievement



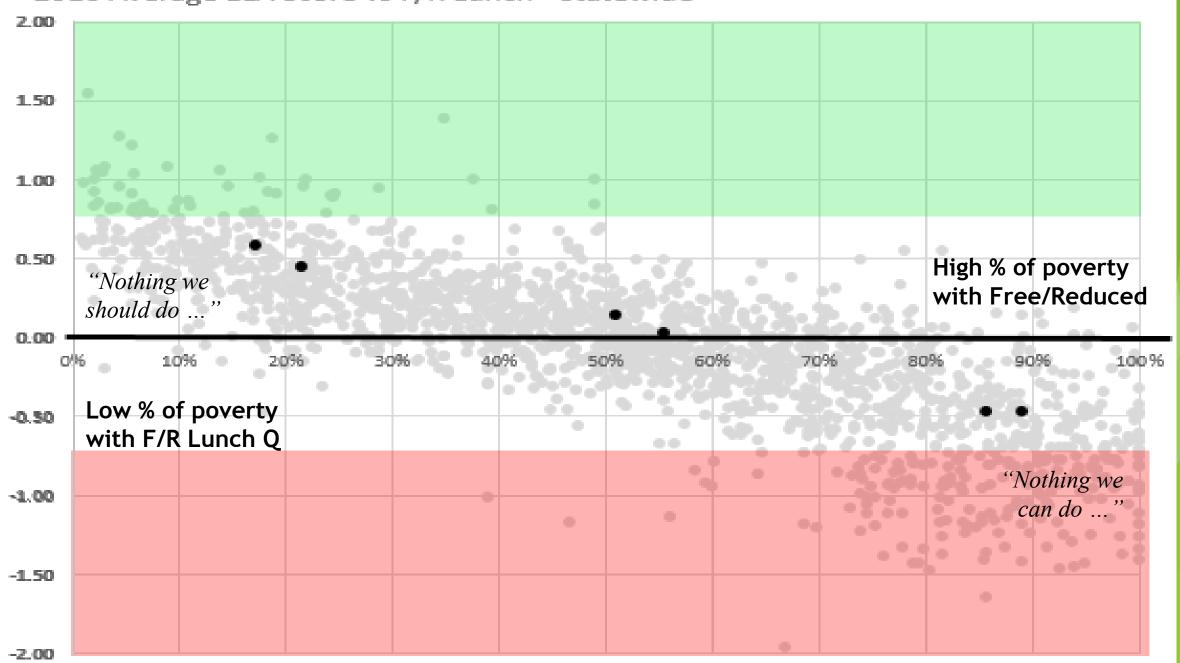


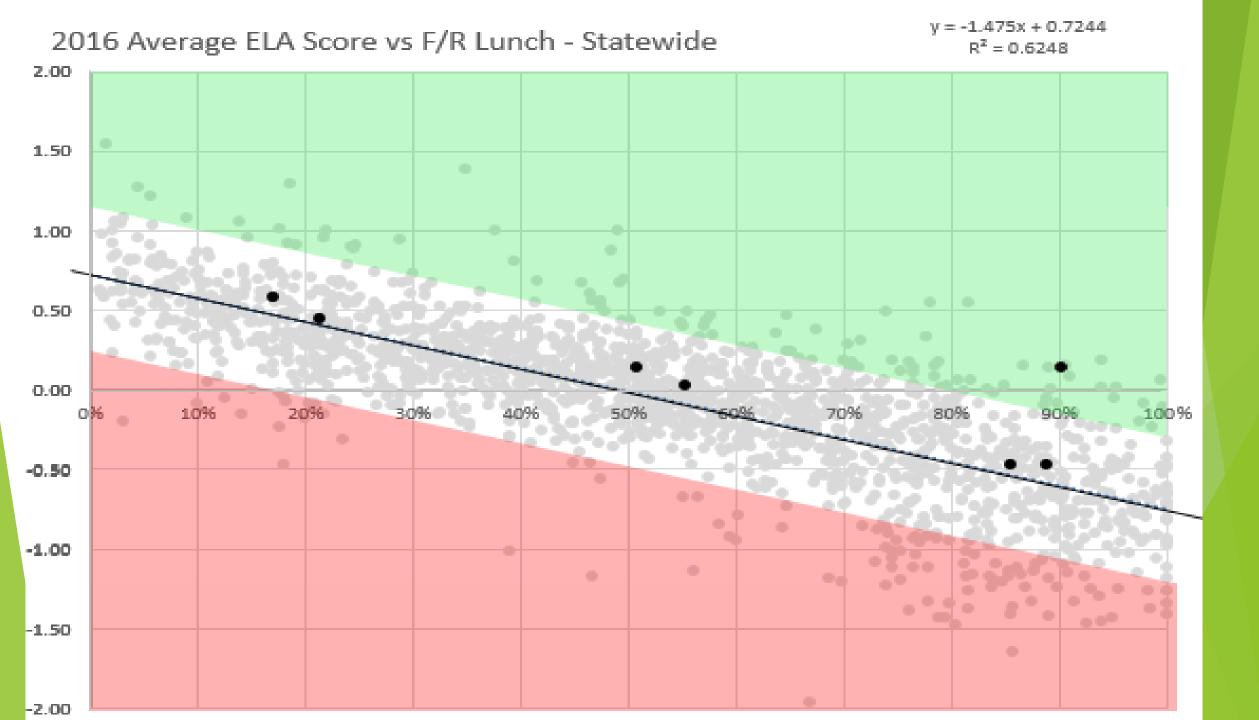
39%

16%



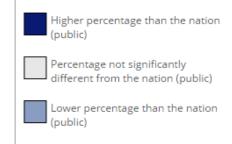
2016 Average ELA Score vs F/R Lunch - Statewide

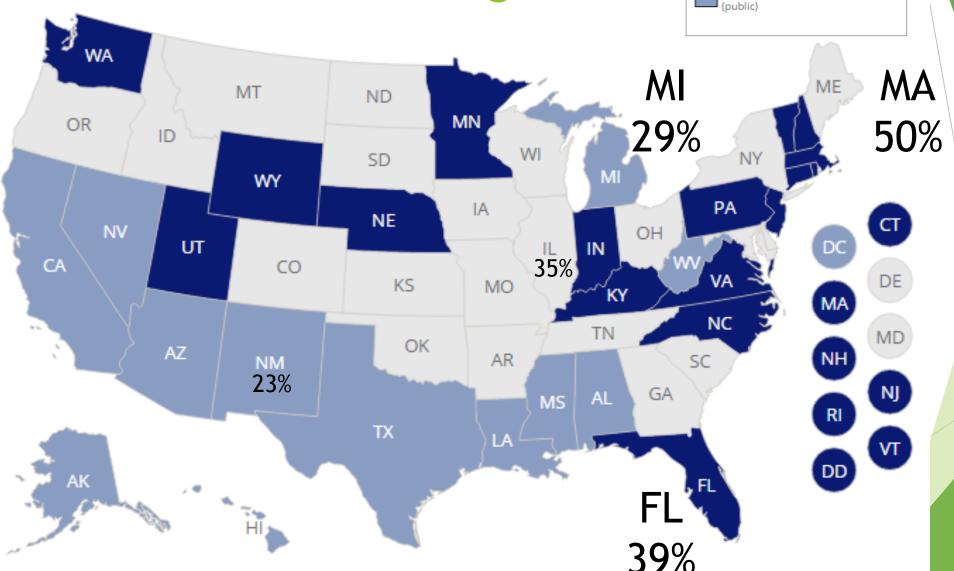






2015 NAEP Results by State for 4th Grade Reading





NAEP Scores the past 10 years

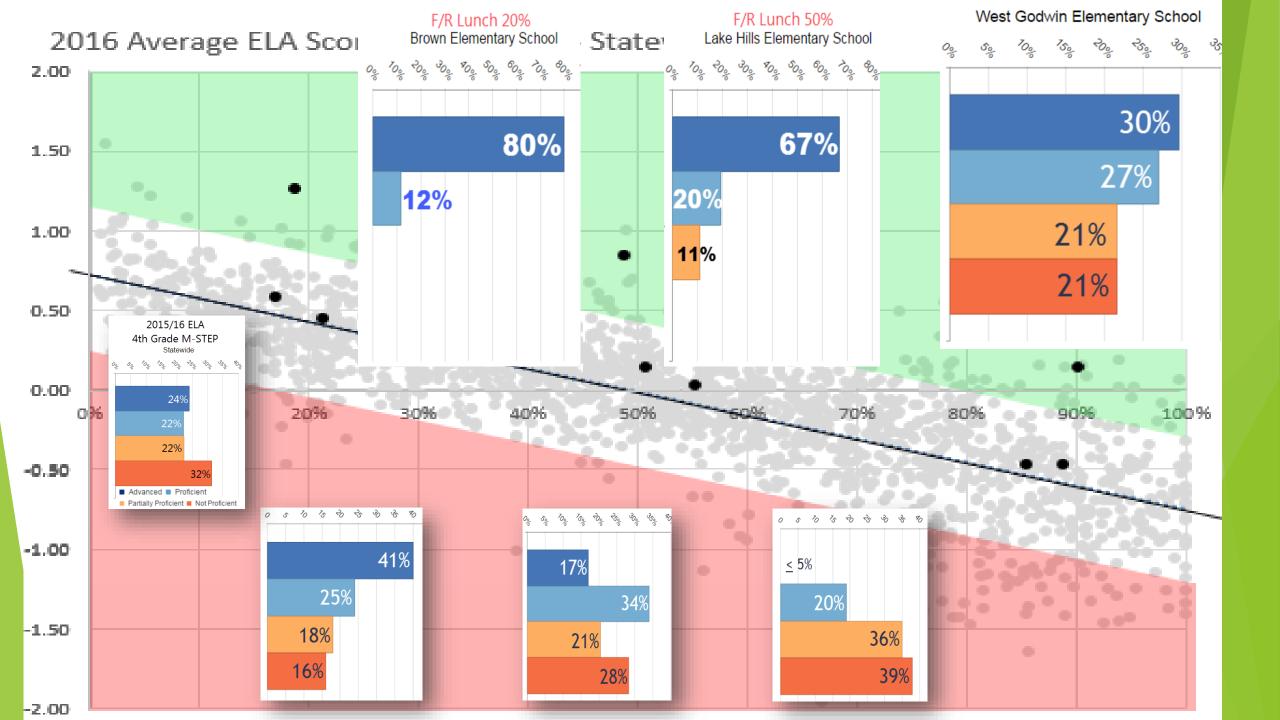
All figures below show the trend from 2005 to 2015

- ▶ MI F/R scale score increased by 2.8 pts from 201.2 to 204.0 (2015)
- ▶ MI non-F/R scale score increased by 0.3 pts from 227.1 to 227.4
- ► Michigan F/R Lunch increased from 37.1% to 46.1% (2015)
- Michigan scale score dropped from 218.3 to 216.3 (2015)
- ► Michigan Proficiency dropped from 32% to 29% (2015)
- Michigan students rank 42nd in 4th grade Reading (2015)
- ► MI F/R Lunch students rank 45th in 4th grade Reading (2015)
- ► MI non-F/R Lunch student rank 49th in 4th grade Reading (2015)



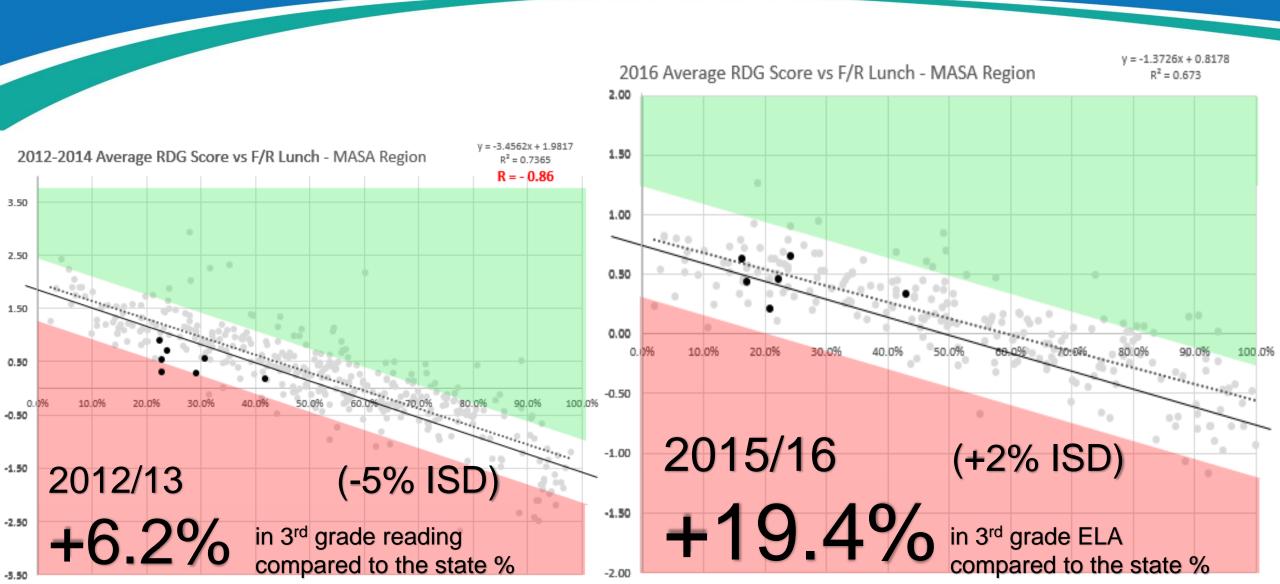
2005 to 2015 NAEP Scale Scores

| Student Sample | 2005 Reading | Confidence Interval | 2015 Reading | Difference 2015-2005 | 2015 State Ranking |
|--------------------------|-----------------|------------------------|-----------------|-------------------------|-----------------------|
| MI Econ. Disadv. (ED) | 201.2 (-1.5) | 196.5-206.0 | 204.0 (-5.2) | +2.8 Not significant | 45 th |
| Nat'l ED | 202.7 | 202.2-203.2 | 209.2 | +6.5 Significant | |
| MI not eligible ED | 227.4 | 224.9-230.0 | 227.7 | +0.3 Not significant | 49 th |
| Nat'l not eligible ED | 229.7 | 229.2-230.2 | 236.7 | +7.0 Significant | |
| MI Total Sample | 218.3 (+1.0) | 215.2-221.3 | 216.3 (-5.1) | -2.0 Not significant | 42 nd |
| National Total Sample | 217.3 | 216.9-217.8 | 221.4 | +4.1 Significant | |





RNN District then and now...



Practical School Improvement Timeline for Michigan

Search this specific site

Search



Home Page

What's New Blog

Getting Started

Required Reports

Reading Now

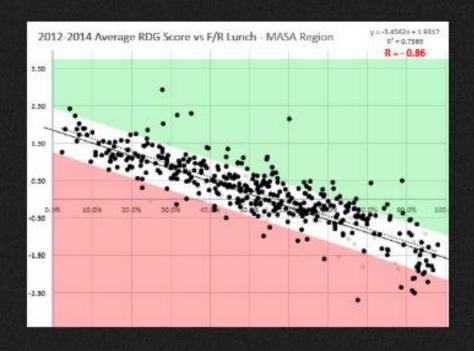
DATA & Ed Eval

State/Fed Funds

Resources

Promising Practices

Feedback & Contact





Reading Now Network: Collaboration, Data & Best Practices

RNN Results in 2016: School News Network; How the Reading Now Network (RNN) (PDF) started in 2013.

The RNN identified five schools to study based on a graph similar to the one above. Research has been well documented showing the correlation between socio-economic status and achievement, especially in reading. The graph on the left shows all the schools in West Michigan (MAISA Region 3) that participated in the State Reading Test (MEAP) from 2011/12 to 2013/14, each dot represents one school. As poverty, based on Free/Reduced lunch, increases (from left to right), the data clearly shows achievement (average standardized scale score) drops rapids (as





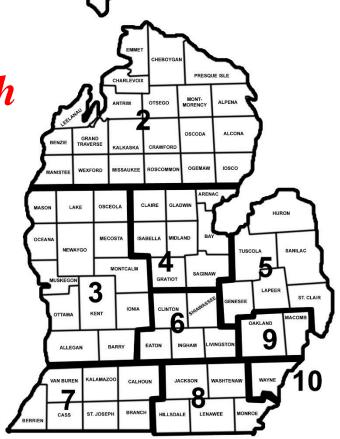
Updated RNN Data Tool

"From everyone who has been given much, much will be required; and to whom they entrusted much, of him they will ask all the more."

- Jesus of Nazareth (Luke 12:48 NASB)

"With great power comes great responsibility"

- Uncle Ben from Spiderman series





Use the Tool to Select a District

| 4 | Α | В | С | D | E | F | Н | J | K | L | М | N | 0 | P |
|------|-------|-----------------|------------|----------------------------|---------|---------------------------------|--------------|-----------|-----------|------------|-----------|------------|-------------|---------------|
| 1 MA | ASA 🔻 | ISD Name | -▼ Dcode ▼ | District Name | Bcode - | Building Name | F/R.3-5.2014 | F/R.3-5.: | RDG.3-5 ▼ | ELA.3-5. ▼ | F/R Range | Resid.3-5. | Resid.3-5 → | Diff.E.35 ▼ N |
| 4 | : | Ottawa Area ISD | 70010 | Grand Haven Area Public Sc | h 6271 | Lake Hills Elementary School | 53.33% | 48.98% | 0.2886 | 0.8466 | 40-50% | 0.314 | 0.846 | 0.532 |
| 19 | ; | Ottawa Area ISD | 70010 | Grand Haven Area Public Sc | h 5154 | Griffin Elementary School | 47.22% | 47.24% | 0.3200 | 0.5595 | 40-50% | 0.265 | 0.533 | 0.268 |
| 29 | : | Ottawa Area ISD | 70010 | Grand Haven Area Public Sc | h 3297 | Rosy Mound School | 19.05% | 18.25% | 0.6374 | 0.9216 | 15-30% | 0.212 | 0.466 | 0.254 |
| 40 | : | Ottawa Area ISD | 70010 | Grand Haven Area Public Sc | h 2407 | Mary A. White School | 36.17% | 36.04% | 0.4924 | 0.6198 | 30-40% | 0.292 | 0.427 | 0.135 |
| 42 | : | Ottawa Area ISD | 70010 | Grand Haven Area Public Sc | h 1227 | Ferry School | 66.67% | 66.34% | -0.1406 | 0.1633 | 60-70% | 0.060 | 0.420 | 0.360 |
| 167 | ; | Ottawa Area ISD | 70010 | Grand Haven Area Public Sc | h 1454 | White Pines Intermediate School | 32.04% | 33.97% | 0.4839 | 0.4079 | 30-40% | 0.229 | 0.185 | -0.044 |
| 174 | ; | Ottawa Area ISD | 70010 | Grand Haven Area Public Sc | h 3240 | Robinson School | 35.94% | 35.59% | 0.2425 | 0.3750 | 30-40% | 0.039 | 0.176 | 0.137 |
| 254 | : | Ottawa Area ISD | 70010 | Grand Haven Area Public Sc | h 2985 | Peach Plains School | 18.99% | 18.79% | 0.6954 | 0.5221 | 15-30% | 0.269 | 0.074 | -0.195 |
| 572 | : | Ottawa Area ISD | 70010 | Grand Haven Area Public Sc | h 8457 | Lakeshore Middle School | | | | | | | | |
| 607 | | | | | | | | | | | | | | |
| 608 | | | | | | | | | | | | | | |

Reading/ELA Data available 3-5 and 6-8. Math Data also available 3-5 and 6-8.

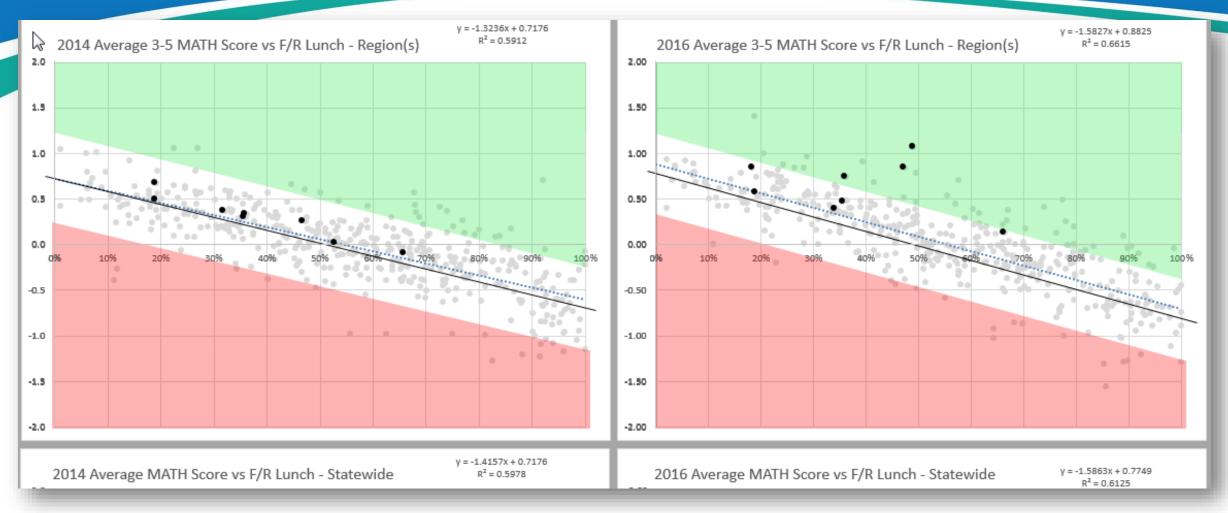


Tracking Reading or ELA





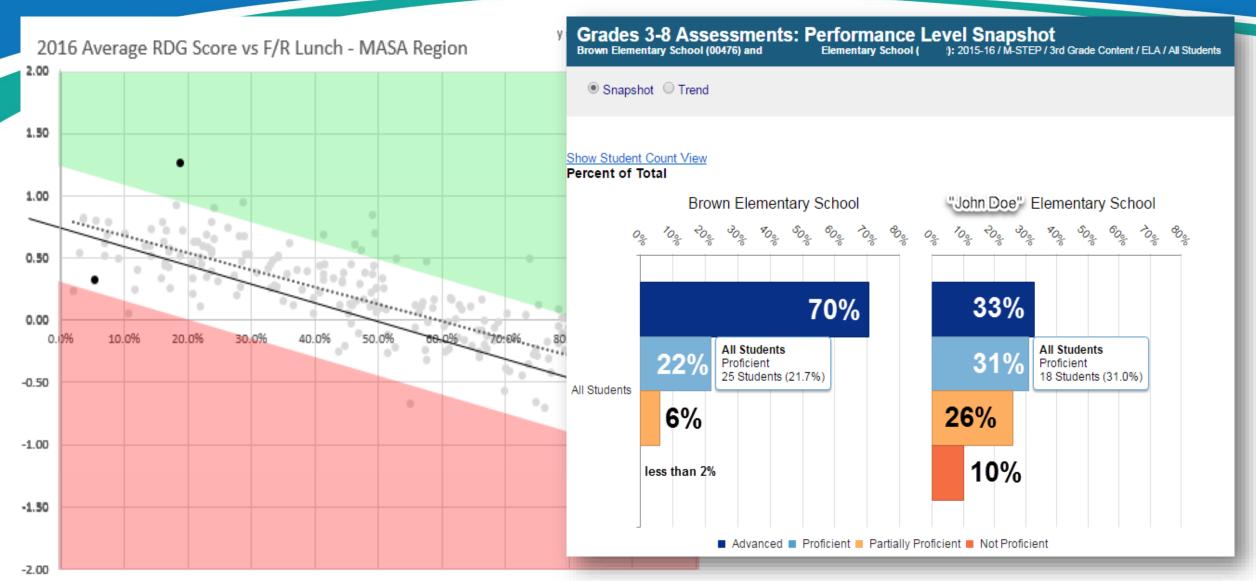
Tracking Mathematics



2013/14 and 2015/16 Math Graphs (6-8 available as well)



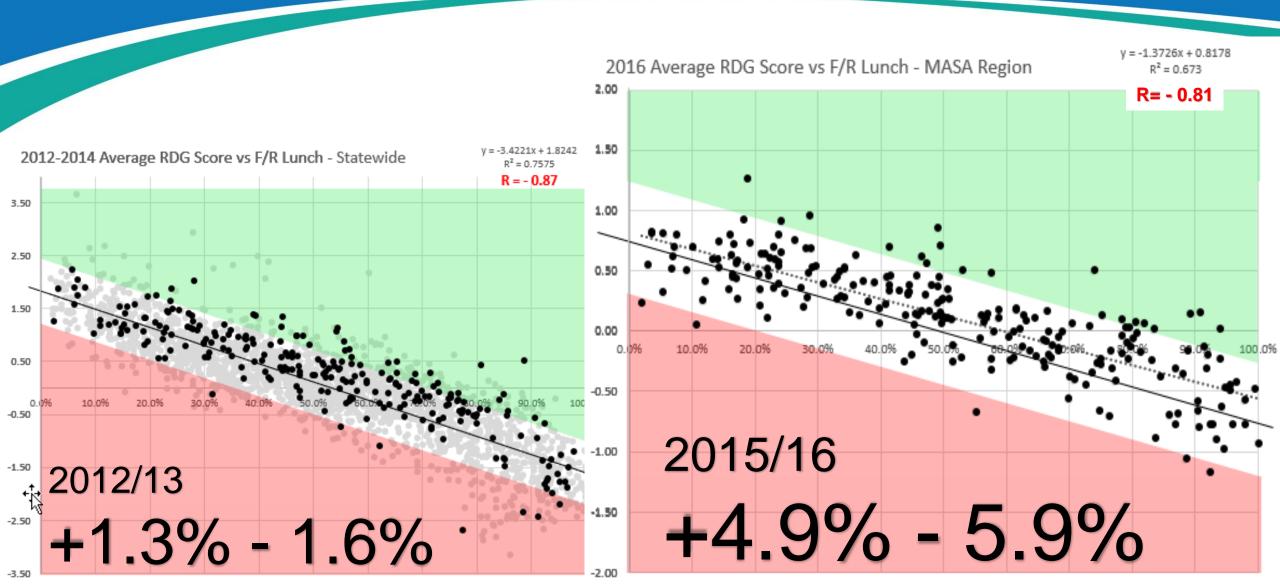
Comparing Similar Schools



D Ν 0 Р М ▼ F/R.3-5.2014 ▼ F/R.3-5... ▼ RDG.3-5 ▼ ELA.3-5. ▼ F/R Range ▼ Resid.3-5. ▼ Resid.3-5 → Diff.E.35 Dcode **Building Name** ISD Name ₩. District Name ▼ Bcode 18. A Sort A to Z 41040 Byron Center Public Schools 476 0.546 0.811 3 Kent ISD Brown Elementary School 0.26 Jamestown Elementary School 0.459 0.647 0.18 3 Ottawa Area ISD 70190 Hudsonville Public School Dis 1886 Sort Z to A Lakewood Elementary School 0.070 0.531 3 Ottawa Area ISD 70070 West Ottawa Public School D 2114 24. 0.46 Sort by Color Rosy Mound School 19.05% 0.212 0.25 70010 Grand Haven Area Public Sch 3297 0.466 3 Ottawa Area ISD Clear Filter From "F/R Range" Countryside Elementary School 32.79% 0.24 3 Kent ISD 41040 Byron Center Public Schools 9170 0.176 0.416 Filter by Color 0.27 3 Kent ISD 24.60% 0.139 0.410 0.014 0.376 0.36 3 Ottawa Area ISD 70175 Jenison Public Schools 5740 Pinewood School Text Filters 41170 Lowell Area Schools Alto Elementary School 22.41% 0.187 0.18 3 Kent ISD 76 0.367 Search Walters Elementary 0.304 7 Calhoun ISD 13110 Marshall Public Schools 9245 29.34% 0.323 0.01 ~ (Select All) 41050 Caledonia Community Schoo 492 Caledonia Elementary School 17.68% 0.063 0.304 0.24 3 Kent ISD ✓ 0-15% 41040 Byron Center Public Schools 8667 Robert L. Nickels Intermediate Sch 26,44% 0.15 0.149 0.302 3 Kent ISD 15-30% Forest Grove Elementary School 0.295 0.302 3 Ottawa Area ISD 70190 Hudsonville Public School Dis 1263 0.00 30-40% 19.27% 40-50% 992 0.013 0.290 0.27 7 Berrien RESA 11020 St. Joseph Public Schools Clarke School · 50-60% 8825 Spring Lake Intermediate School 15.38% -0.037 0.32 3 Ottawa Area ISD 70300 Spring Lake Public Schools 0.283 · 60-70% Adams Elementary School 24. -0.2770.281 0.55 3 Ottawa Area ISD 70350 Zeeland Public Schools 1146 · 70-85% Bauer Elementary School 19.23% 19. 0.322 -0.04 3 Ottawa Area ISD 70190 Hudsonville Public School Dis 224 0.277 85-100% --□ (Blanks) North Muskegon Elementary Scho 29.75% 0.197 0.246 0.04 3 Muskegon Area ISD 61230 North Muskegon Public Scho 2741 Alward Elementary School 0.238 0.14 3 Ottawa Area ISD 70190 Hudsonville Public School Dis 79 0.088 21. 41040 Byron Center Public Schools 5260 24.47% 0.129 0.230 0.10 3 Kent ISD Marshall Elementary School OK Cancel Alamo Elementary School 4851 0.230 3 Allegan Area Educati 3020 Otsego Public Schools 0.088 0.14 41110 Forest Hills Public Schools 8911 Goodwillie Environmental School 0.9210 0-15% 0.224 -0.14 3 Kent ISD 6.00% 2.00% 0.374 1892 Jeffers Elementary School 25.00% 21.05% 0.070 0.222 0.15 3 Ottawa Area ISD 70300 Spring Lake Public Schools 0.4171 0.6367 15-30% 0.7351 0-15% 70300 Spring Lake Public Schools 1704 Holmes Elementary School 14.21% 0.00 0.211 0.219 3 Ottawa Area ISD 81 Amberly Elementary School 34.26% 0.183 0.204 0.02 7 Kalamazoo RESA 39140 Portage Public Schools 0.5120 15-30% 70070 West Ottawa Public School D 4401 22.90% 22.36% 0.5973 15-30% 0.066 0.202 0.13 3 Ottawa Area ISD Waukazoo Elementary School Park Elemementary School 17.68% 23.21% 0.5834 15-30% 0.070 0.201 0.13 70190 Hudsonville Public School Dis 1787 3 Ottawa Area ISD 17.62% 0.5665 15-30% -0.145 0.191 0.33 3 Ottawa Area ISD 70175 Jenison Public Schools 225 Bauerwood School 0.7953 0-15% **Breton Downs School** 6.57% 7.54% 0.152 0.181 0.02 3 Kent ISD 41090 East Grand Rapids Public Scho 393 41050 Caledonia Community Schoo 5067 **Dutton Elementary School** 0.4741 15-30% 0.028 0.170 3 Kent ISD 27.78% 0.14 0.5355 15-30% -0.16 3 Ottawa Area ISD 70175 Jenison Public Schools 6169 Rosewood School 26.74% 0.331 0.162 0.093 0.06 Ada Elementary School 7.79% 5.44% 0.8052 0-15% 3 Kent ISD 41110 Forest Hills Public Schools 14 0.160 Color Coding District Selection Tab Graphs 3-5 ELA Graphs 3-5 Math Graphs 6-8 ELA Graphs 6-8 Math Regional Data Statewide Data (\pm)



Region 3 then and now...





Statewide Impact?

Region 3 increased from 1.6 – 5.9%

• Represents 915 more students in 3rd grade who are proficient in Region 3.

• IF statewide the red schools moved up to the line, the schools on the line moved up to the green:

- High poverty schools: From 25% to 52% proficient
- State Average: From 43% to 70% proficient
- Low poverty schools: From 65% to 92% proficient
- 27% statewide would mean over 30,000 more students proficient

