|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **2012 – 2013 District Improvement One Pager** | | | | | | | |
|  | **Teachers** | | | | |  |  |
| **Activities** | **All** | **ELA** | **Math** | **Science** | **Social Studies** | **Completed?**  **By This Date** | **Evidence Required to be Submitted** |
| SIMS – Self Questioning | X |  |  |  |  | Yes No  1-10-13 | Documentation of Strategy use (whole group or small group) |
| 6 Traits | X |  |  |  |  | Yes No  1-10-13 | Three student writing samples (high, low, medium) |
| Accelerated Reader |  | X |  |  |  | Yes No  1-10-13 | Printed classroom student report monthly |
| Small Group Reading Instruction (Daily 5) |  | X |  |  |  | Yes No  1-10-13 | DIBELS Progress Monitoring, DAZE, and ORF for Intensive students twice a month and Strategic students once a month |
| Writers Workshop |  | X |  |  |  | Yes No  1-10-13 | Three student portfolios/notebooks submitted monthly |
| SIMS - Sentence |  | X  (if app.) |  |  |  | Yes No  1-10-13 | Student progress graphs from intervention groups |
| SIMS – Fundamentals of Summarizing and Paraphrasing |  | X  (6-9) |  | X  (if app.) | X  (if app.) | Yes No  1-10-13 | Documentation of Strategy use (whole group or small group) |
| Multi Step Problem Solving Strategy |  |  | X |  |  | Yes No  1-10-13 | Two problem solving lessons done in class by next School Improvement Team Meeting. One low, average, and high student example per class. |
| Investigative Lessons (Scientific Method) |  |  |  | X |  | Yes No  1-10-13 | One lesson plan (including all steps) and three accompanying student samples |
| Formative Assessment |  |  |  |  | X  (9-12) | Yes No  1-10-13 | Required progress monitoring information from closest PLC meeting |